

# **FURTHERING TEACHING ASSISTANTS' EFFECTIVENESS**

An online course designed to develop the *effectiveness* of a group of teaching assistants in your school.

This three-unit online course is a flexible and productive way of developing the effectiveness of teaching assistants, leading to pupils' progress and independence.

Completion of the course, and a certificate, requires each participant to undertake a preunit reading task, participate in the interactive online 2-hour webinar and complete a reflection task, for each of the 3 units.

### Content:

**Unit 1:** Effective questioning and metacognitive strategies.

**Unit 2:** Motivating and developing pupil independence.

Unit 3: Feedback and working with other adults.



**Cost\*:** £295 basic, + £20 per participant (minimum of 2, maximum of 15 participants)

**Testimonials:** "We all found the webinar to be an extremely useful session...The way that you guided the session was professional and friendly, and the handouts were also helpful, both as reference points for discussion and for actions and practical steps."

### **FAQs:**

How do I book or ask further questions? info@schoolleaderstraining.co.uk

## What is the advantage of this kind of training?

**Quality** (the training is adapted to your school context), **flexibility** (timings are arranged to suit your school – so no extra supply/ cover costs or disruption) and **affordability** (multiple teaching assistants can receive training at a fraction of the cost of other options).

### What technology is needed?

Each TA in the group needs a computer/ tablet with reasonable internet speed and a microphone (camera is optional). We provide the webinar software access as part of the course fee.

### How are the timings of the sessions organised?

At mutually convenient times.

## Will participants from other schools be taking part in the three 2-hour webinars?

No. The three webinars will just be with the teaching assistants from your school.

# How will the course be adapted to each international school's individual context?

A pre-training questionnaire will be sent to the senior leadership team to find out school expectations and systems regarding how teaching assistants help pupils make progress at your school.