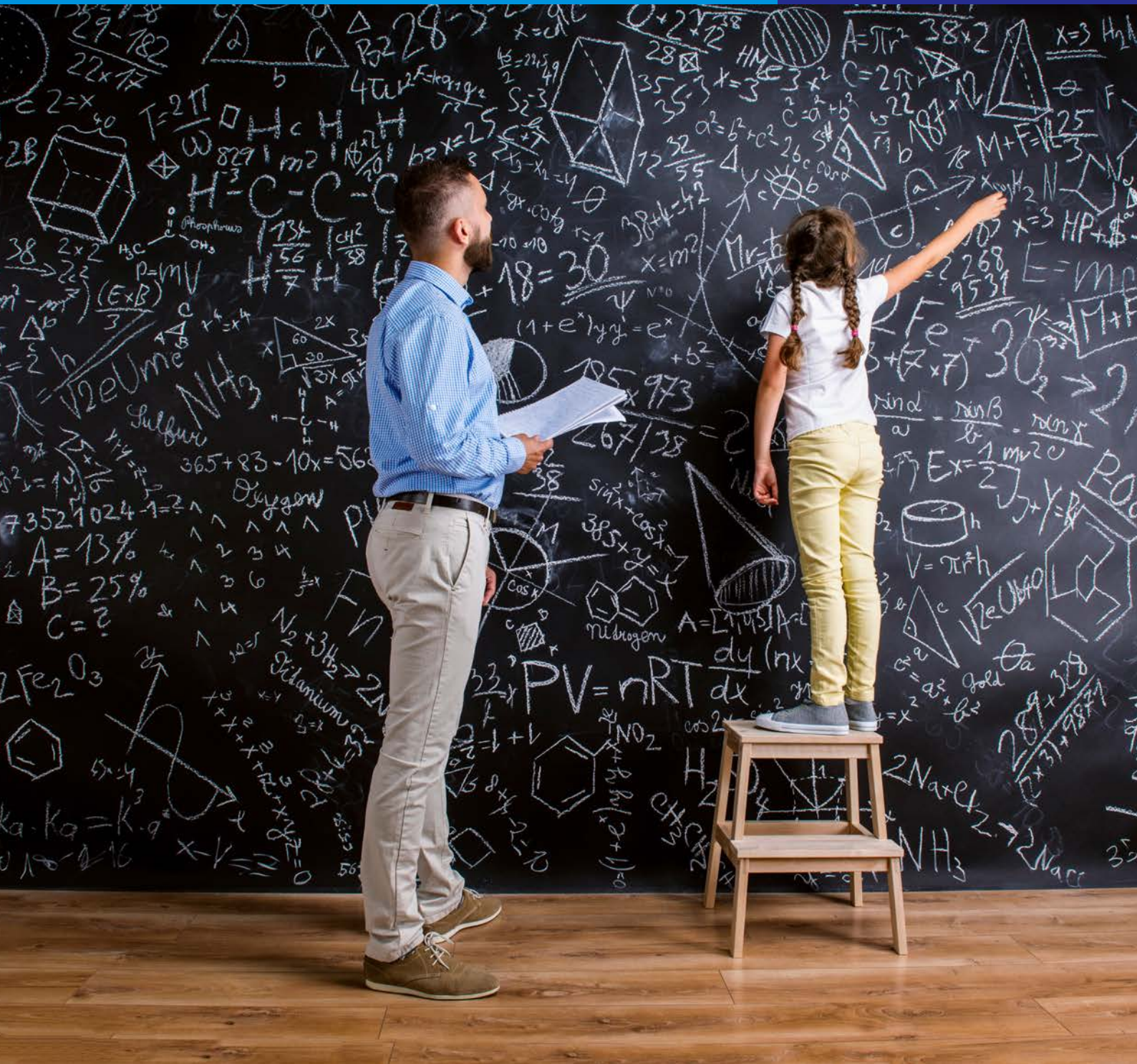


C21 Teaching and Learning



TRAINING COURSES



OVERVIEW

HIGHER ORDER THINKING SKILLS

- Develop understanding of three categories of Higher Order Thinking Skills; transferable skills, critical thinking and problem solving;
- Be introduced to many examples of each category across different subjects;
- Engage in practical activities;
- Reflect on and plan how the activities can be adapted to your own learners;
- Examine and plan how to foster both creativity and curiosity.

METACOGNITION

- How to use metacognitive strategies to enhance learning;
- Learn why metacognition is effective for all learners, including disadvantaged learners;
- Develop metacognitive questioning skills;
- Explore other metacognitive teaching strategies;
- Discover the secret as to why many teachers fail to make full use of metacognition;
- Plan steps to increase the use of metacognition in your lessons.

TEACHING ASSISTANTS: DEVELOPING EFFECTIVENESS

- Effective questioning strategies;
- Motivating learners and behaviour management;
- Fostering learner independence;
- Giving feedback;
- Planning for success;
- Working with other adults.



Delivery Methods



OBJECTIVES AND STRATEGIES



PLATFORM OPTIONS

- Face to Face (where/ when possible)
- Live online (via Zoom)

TIMINGS

- All courses have 3 or 6 hour versions available
- CPD/ Staff training days
- Twilight sessions

FLEXIBLE BOOKINGS

- Book with confidence; fully flexible conditions due to COVID

TRAINING FEATURES

- Course notes and workbook
- Certificate of attendance
- Engaging content
- Individual and group activities
- Develop self-confidence
- Develop self-reflection

